

Weekly Prep.

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<p>Review the vocabulary for Unit 8C, listen to the audio and review the 'Tips to the home educator' and the 'Ideas' section.</p> <p>Did it work for your family to create an image file on the computer to present the vocabulary this way? If so, you may want to create another file of images for 8C.</p>	<p>Begin Unit 8C. There are many ways which you can use to present this vocabulary. You can use the same method you used in the last two units and show the picture (in the computer, from a magazine or one that you've drawn), say the word, have your child repeat. Continue for a few more.</p> <p>Or, try a different way. Go fish. Pick a few words and present them to your child, have him/her repeat and then play a game to help memorization. You could lay out a few papers on the floor with these same images drawn on them (in the shape of a fish if you like). Attach a magnet to a piece of yarn on one end and attach the yarn to a pencil or stick on the other. Say the word again and see if your child remembers the vocabulary word and picks up the right one. After he/she picks it up, have him/her say the word in Spanish. Why not set a reward for a job well done and words memorized quickly?</p> <p>Even older kids can have fun with this. Are you working with younger siblings too? Have them race each other.</p> <p>Also begin to ask some of the sentences from the "Phrases" section like, "¿Prefieres las montañas o la selva?" (Prefiero la selva). Or, "¿Qué tiempo hace en las montañas?"</p>	<p>Continue working with the new vocabulary. Did your child like the previous day's 'go fish' activity? Try this again. Take turns and 'you' go fish as your child calls out the word. Ask some of the questions from the "Phrases" section such as, "¿Dónde vive la rana?" or "¿Qué animal vive en la granja?"</p> <p>Make bingo cards with the images on the paper and you call out the words or have your child make the bingo cards and he/she calls out the words for you!</p> <p>p127 & 128 in AB</p>	<p>Have a 'quiz' today. See how many of these questions your child can answer correctly. Find a way to score his/her quiz. If it is not a successful quiz, use this day as a review and repeat the quiz the next day. You could have some of the answers written too. Some questions might be similar to these: "¿Qué prefieres, la playa o el río?", "¿Qué vive en una cueva?", "¿Qué tiempo hace en la selva? ¿nieva o llueve?", "¿Hace frío en el desierto?", "¿Dónde vive el pez?" Try to encourage complete sentences, but if your child resists strongly, don't force it!</p> <p>p129 & 130 in AB</p>	<p>Work on vocabulary cards.</p> <p>When was the last time your child wrote in his/her journal. A few sentences a week is a good goal for the young elementary child and more sentences the older the child. How is he/she feeling today? What is he/she wearing? The colors of his/her clothes? What's the weather like? Where is he/she going today? tomorrow? What does he/she want to eat today, not want to eat? What animals does he/she like? How are the members of his/her family today? Remind him/her how much vocabulary he/she is learning and how he/she can work with it!</p> <p>p131 in AB</p>	<p>Today would be a good day to present any cultural projects you may have assigned previously in Unit 8. If your younger child has made an 'animal journal' and written sentences about the animals in his/her book, why doesn't he/she present it to the family today!</p>
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